



## Psychology 1X03/1N03 Course Outline - Fall 2010

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Course Staff	Location	Office Hours
<b>Dr. Joe Kim</b> Instructor	PC/106	Posted weekly on AVENUE
<b>Irene Laurie</b> Instructional Assistant	IntroPsych Learning Lab PC/403	Posted weekly on AVENUE
<b>Julia Riddell</b> <b>Jacky Chan</b> Senior TAs	IntroPsych Learning Lab PC/403	

All correspondence regarding this course should be sent to: [intropsych@mcmaster.ca](mailto:intropsych@mcmaster.ca) using your **McMaster e-mail account only**. If you have additional questions regarding course material you have several options:

- See Dr. Kim during Office hours (times are posted weekly on AVENUE)
- See Irene Laurie in the IntroPsych Learning Lab (ext. 24228) Mon. to Thur. between 12:30 P.M.-4:30 P.M.
- Join online Live Chat or come in person to TA office hours (Monday to Thursday, 11 A.M. – 4 P.M.) in the lobby of the Psychology Building

Please note that **phone message will not be returned**. If you have a request, please see Irene Laurie in person or send an email to [intropsych@mcmaster.ca](mailto:intropsych@mcmaster.ca)

In addition to the course staff, you have been assigned to a tutorial section with your personal **Teaching Assistant (TA)** who will lead your group through weekly discussions, activities and questions.

### Course Description

This course is an introduction to the scientific investigation of problems in Psychology, Neuroscience and Behaviour. We will use a framework of psychological research methods to understand processes such as Learning, Cognition, Social Psychology, Personality and Psychopathology. We will focus on developing skills to evaluate information that is useful in psychology and beyond:

- Apply terms used in psychology and evaluate research methods
- Integrate knowledge from several key areas in psychology
- Research and critically evaluate scientific information

This course (along with Bio 1P03 or Grade 12 Biology) also serves as a prerequisite to Psych 1XX3/1NN3 offered in Term 2 which must be completed if you intend to pursue an honours program in psychology.

### Evaluation

Your final grade in Psychology 1X03 will be determined by the following measures:

<b>Tutorial Participation</b>	10%
<b>AVENUE Quizzes</b>	10%
<b>Assignments</b>	15%
<b>Midterm Examination</b>	25%
<b>Final Examination</b>	40%
<b>Research participation (optional)</b>	5%

### Tutorial Participation (10%)

Your tutorials are an important part of the course contributing to 10% of your final grade. Your TA will expect **active** participation to create a dynamic learning environment. If you have specific issues with this process you must speak with your TA as soon as possible.

Your TA will use the rubric below to assign participation grades.

		CONTRIBUTION TO TUTORIAL/ONLINE DISCUSSION				EVALUATING CONTRIBUTION	
		Excellent	Good	Fair	Poor	Excellent	
ATTENDANCE	Frequent (> 75%)	10	8	6	4	Good	frequent, stimulating
	Occasional (25% – 75%)	6-8	4-6	2-4	0-2	Fair	frequent, valuable
	Infrequent (< 25%)	4	2	0	0	Poor	occasional, forced
						Poor	infrequent, irrelevant

Note that **students who regularly attend tutorials but make little or no contribution to discussions cannot receive a grade higher than 4 out of 10**. Therefore, it is essential that you **participate** if you wish to earn a high participation grade.

To monitor your progress in the tutorials, you will be assigned a **midterm tutorial grade**. You must first send an email (**using your McMaster account**) to your TA with a self-assessment of your tutorial grade based on the criteria outlined in the table above and explain your reasoning. You must send this to your TA by **Tuesday, October 26th at 6PM**. Your TA will reply with their assessment and any suggestions for improvement.

### AVENUE Quizzes (10%)

There are **5** short AVENUE Quizzes during the semester which will cover the **2 weeks** of material immediately beforehand and 3 weeks for quiz 5. For example, AVENUE Quiz 1 will test material covered in week 1 and 2 of the course. Each AVENUE Quiz will be worth **2.5%** and consists of several multiple choice questions. AVENUE Quizzes will be made available online at AVENUE on the Wednesday of the week that they are scheduled at 6AM and promptly be removed **48 hours** later on Friday at 6AM.

### Assignments (15%)

Three assignments worth 5% each will be distributed in tutorial. These assignments are designed to improve your research skills including working with primary journal articles, analyzing experimental design, and scientific writing.

### Midterm Exam (25%)

The midterm exam is tentatively scheduled for the evening of **Friday, October 29<sup>th</sup>** and counts for **25%** of your final grade. It is your responsibility to keep up to date with the exact date, time and location as these may change. Your TA will make announcements in tutorial and information can be found online. The Midterm Exam may cover material presented in the web lectures, tutorials, and textbook readings.

### Final Exam (40%)

A **cumulative** Final Exam will be written in December as scheduled by the Registrar's Office. If you choose to complete the optional research participation option (see below), the weight of your final examination will be reduced from 40% to 35%. The Final Exam covers material presented in web lectures, tutorials, and assigned readings from the **entire term**.

## Research Participation Option

You have the option to reduce the weight of your Final Exam from 40% to 35% by completing attaining credit for **two hours** of research participation with the Department of Psychology, Neuroscience, and Behaviour. In addition to providing you with extra credit, the research participation option allows you to take part in some of the exciting research at McMaster, and to observe how psychologists conduct their studies.

The system that the department uses to track research participation is Experimetrix, which can be accessed at **intropsych.net** or through **www.experimetrix.com/mac**. To access Experimetrix for the first time, select the “New User Registration” option at the top of the screen and enter your name, student number, and McMaster email address (for security reasons, *only* your McMaster email address may be used). After a short delay, you will receive an email from Experimetrix with a username and temporary password that you can use to access the website.

## Completing Your Research Participation Credit

When you log into Experimetrix for the first time, you can change your temporary password to something more memorable by selecting “Edit Your Profile”. Also, you must register yourself as an IntroPsych student by selecting “Edit Your Course Selection” and then selecting “Psych 1X03”.

To register for an experiment, select “Sign up for Experiments” from the main Experimetrix page. You will be presented with a list of currently available experiments, with a short description given about each. Before selecting an experiment, be sure to read the description carefully, making special note of any specific criteria for subjects (for example, some experiments only allow females to participate, while others may require subjects who speak a second language). When you have found an experiment that you would like to participate in, select “View Schedule” to view available timeslots, then select “Sign-Up” to register for a timeslot that fits your schedule. You will receive a confirmation email with the details of your selection. Be sure to write down the experimenter, location, and telephone extension from this email.

After you have completed an experiment, you will be given a purple slip verifying your participation. This slip is for your records only – in the event that an experiment is not credited to your Experimetrix account, this slip is your proof of participation. Shortly after completing an experiment, you should notice that your Experimetrix account has been credited by the experimenter. It is very important that you select “Assign Credits to Your Courses” and assign earned credits to Psych 1X03, or you will not receive your research participation credit.

## Additional Notes

- You must complete two full hours of experiments, and no less, if you wish to earn the 5% credit.
- If you do not wish to participate as a research subject for any reason, you may still earn your research participation credit by *observing* two hours of experiments. If you would like to choose this option, please see Ann Hollingshead in the Psychology Building, Room 205.
- If you fail to show up for two experiments, you will lose your option to complete the research participation credit. If you know in advance that you will be unable to attend a scheduled experiment, please contact the experimenter.

## Course Materials

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### Course Handbook

Your course handbook contains valuable information regarding course structure, outlines, guides and web lectures and tutorials.

### Course Textbook

Your course textbook can be purchased as an e-book that and contains essential readings with testable material for the course. You can access it at <https://www.nelsonbrain.com/shop/isbn/978-0-17-661397-6>. An access card may also be purchased at McMaster’s Titles Bookstore.

## IntroPsych.net

There are many supplementary resources that have been specially developed to compliment the handbook at IntroPsych.net including examination practice tests, study aids, interactive glossary, information about course events, university's services, academic success and student life. A portion of the proceeds from this courseware goes toward the development and maintenance of IntroPsych.net

## AVENUE

Your primary course content will be delivered through the AVENUE learning management system, located at <http://avenue.mcmaster.ca>. AVENUE is your launching point for weekly web lectures, course announcements, discussion forums and grade records. To access AVENUE, use your Mac ID and password. Below are some of the features of AVENUE.

### Web Lectures

The most unique feature of IntroPsych at McMaster is the way you receive your primary course content—it's all online! You can access the web lectures from the library, your room, or anywhere you have an internet connection. The interactive web lectures feature audio, video, animations and vivid graphics. Check out the many advanced features allowing you to interact with the content according to your personal learning style. Use the navigation tools and integrated search function to move about the lecture. Test your knowledge with checkpoints; learn more about faculty related research through Beyond IntroPsych; leave your comments with the Shout Wall and take a Poll; interact with fellow students and course staff with Live Chat.

New web lectures are released every Monday at 6 PM for the *following* week's tutorials. Once a web module is released, it stays up all year for you to reference. However, be sure to view the assigned web lectures **before** you arrive at your weekly tutorial session to stay on schedule and actively participate.

### Live Chat

Click on LiveChat (within a web module or in AVENUE to join a live discussion with fellow students. LiveChat is moderated Monday to Friday 11:00AM-4:00PM by course staff (Teaching Assistants, Instructional Assistant, and Dr. Kim) so you can get instant feedback if you're confused!

### TA Office Hours

From Monday to Thursday 11 A.M. – 4 P.M. each week in the first floor lobby of the Psychology Building, you can also come in person to meet with TAs to answer your questions.

### Discussion Boards

More extended topic discussions are available on the AVENUE discussion board. Join an existing discussion or start a new thread. Our discussion boards are consistently the most active of any course on campus so jump right in with your opinion.

## Discover Psychology: Science You Can Use

If you are interested in pursuing a program in psychology or are just interested in learning more about psychology, neuroscience and behaviour, plan to attend this special live lecture series. Although many colloquiums can seem intimidating and out of reach, these talks are made especially for you, the IntroPsych student. Each week a different faculty member will present a fascinating talk focusing on the most interesting and accessible research. If you can't make it in person, you can always watch the lecture later as it is posted on iTunes University.

- 1) Every Friday, 2:30 PM, Psychology Building, Room 155.  
Coffee and refreshments served at 2:15PM in the lobby.
- 2) Archived talks available on iTunes university, through IntroPsych.net

# General Information

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## ***Absences/Missed Quizzes/Assignments/Exams:***

**If you must miss a quiz or exam due to illness or other situation**, in order to mark you excused, the Instructional Assistant needs the permission from the office of your own faculty's associate dean. Contact them first about your situation. They might ask you for documentation (e.g. doctor's note, wedding invitation). They will make a decision and forward the dates of any excused absence to the Instructional Assistant without details of your illness/situation. Please note that email marked as discretionary will generally not be accommodated. Accommodation is generally done by adding the value of the missed work to your final exam weight. **Always go to the associate dean's office of your faculty FIRST!**

All excuses for missed work must be submitted within one week of the original due date of the missed work. After that time, students must appeal to have an exemption. It is also your responsibility to speak with your professor as soon as possible. Senate regulations for petitions for special consideration have always required that: "40. The student shall make a prompt and timely request for special consideration." No requests for exemption will be accepted after one month.

## **Communication policy:**

E-mail communications must originate from your designated McMaster e-mail account (mcmaster.ca account or AVENUE account). Should we need to communicate with you about individual matters, the e-mail will be sent to your mcmaster.ca account. You should monitor this account regularly. E-mail sent from third-party providers (yahoo, hotmail, cogeco, sympatico, gmail, etc.) will not be received. We have this policy for three reasons: 1. reduce the amount of incoming spam to our accounts; 2. ensure that we know with whom we are communicating; 3. teach the professional use of e-mail.

## **Privacy**

In this course we will be using AVENUE for the online portions of your course. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the Instructional Assistant.

## **A Note about Academic Honesty**

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: Grade of F assigned for academic dishonesty), and/or suspension or expulsion from the university. It is the student's responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3 at:

**<http://www.mcmaster.ca/univsec/policy/AcademicIntegrity.pdf>**

The following illustrates only three forms of academic dishonesty:

- Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been sought or obtained;
- Improper collaboration; or,
- Copying or using unauthorized aids in tests or examinations.

## **Changes during the term**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes. The value of any missed work due to unforeseen circumstances will be added to the final exam.

## **A Note about Note Taking**

Students often wonder (and worry) about how extensive their notes should be. This handbook provides outlines with key points and slides reproduced from the web lectures to guide your own note taking. There really is no substitute for doing this yourself to learn the material. If, however, you can refer to your notes and answer the practice questions that follow the handbook outlines, you should find yourself in good shape for the midterm and exam to come.

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## **Scent-Aware Guideline**

(Excerpted from the McMaster Environmental and Occupational Health Support Services)

This guideline is offered as a method of raising the awareness of all persons entering all McMaster University buildings regarding the need to eliminate the use of scented products wherever possible.

For the general population, exposure to scents is not typically problematic. However, from time-to-time, the presence of perfumes and other scented products can present indoor air quality concerns that may affect worker/occupant comfort. Furthermore, for a very small portion of the general population, scented products may present a risk of health hazard. Individuals with pre-existing conditions such as chemical sensitivities or sensitizations, asthma or allergies, exposure to some odours can cause a range of ill health effects. Some reported symptoms include: headaches, dizziness, light-headedness, nausea, fatigue, weakness, insomnia, malaise, confusion, loss of appetite, depression, anxiety, numbness, upper respiratory symptoms, shortness of breath, difficulty with concentration, and/or skin irritation.

Scented products more commonly include personal hygiene products (e.g., shampoo, conditioner, hairsprays, deodorants, colognes, after-shaves, fragrances, perfumes, lotions, soaps, cosmetics and creams.)

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## Course Content Schedule for Psychology 1X03 – Fall 2010

The general schedule for this course content is given below. Any changes to this structure will be announced on AVENUE. It is your responsibility to keep up-to-date with any schedule changes.

Week of	Web Lecture	Chapter Reading	Discovery Series Talk	Notes
Sept 13	Levels of Analysis	1	Dr. Laurel Trainor	
Sept 20	Research Methods 1 and 2	2	Dr. Dan Goldreich	AVENUE Quiz 1
Sep 27	Classical Conditioning 1 and 2	3	Dr. Martin Daly	ASSIGNMENT 1 Due
Oct 4	Instrumental Conditioning 1 and 2	4	Dr. David Shore	AVENUE Quiz 2
Oct 11	Problem Solving and Intelligence	Journal article	Dr. Terry Lewis	ASSIGNMENT 2 Due  <b>Thanksgiving No tutorials this week</b>
Oct 18	Language, Categories & Concepts	5	Dr. Dave Feinberg	AVENUE Quiz 3
Oct 25	<b>**Midterm: Friday, October 29**</b>		Dr. Denys Decatanzaro	Optional review tutorial
Nov 1	Attention, Memory	6	Dr. Larry Roberts	
Nov 8	Personality 1 and 2		Dr. Dick Day	AVENUE Quiz 4
Nov 15	Psychopathology 1 and 2	7	Dr. David Williams	
Nov 22	Forming Impressions	Journal article	Dr. John Connolly	ASSIGNMENT 3 Due
Nov 29	Influence of Others 1 and 2		Dr. Sigal Balshine	AVENUE Quiz 5

- You are expected to complete assigned web lectures and readings BEFORE attending your tutorial as Active Participation counts toward 10% of your final grade.
- Optional Discover Psychology live lectures take place each Friday, 2:30 P.M. in PC-155
- AVENUE Quizzes are worth 2.5% each and cover assigned web lectures and readings for a 2 week block and are released in the listed week on Wednesday 6 A.M. and close Friday 6 A.M.
- Assignments are worth 5% each and are based on developing research skills and critical reading of journal articles and are released in the listed week on Wednesday 6 A.M. and close Friday 6 A.M.

# 1X03 Section Schedule – Fall 2010

In Psychology 1X03, you **must** attend **only** your assigned section to receive full participation credit.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30				Y C73 – PC/237 C74 – BSB/B205 C75 – BSB/B206	
9:30	A C01 – PC/237 C02 – BSB/B205 C03 – BSB/B206	I C25 – PC/237 C26 – BSB/B205 C27 – BSB/B206	Q C49 – PC/237 C50 – BSB/B205 C51 – BSB/B206	Z C76 – PC/237 C77 – BSB/B205 C78 – BSB/B206	
10:30	B C04 – PC/237 C05 – BSB/B205 C06 – BSB/B206	J C28 – PC/237 C29 – BSB/B205 C30 – BSB/B206	R C52 – PC/237 C53 – BSB/B205 C54 – BSB/B206	AA C79 – PC/237 C80 – BSB/B205 C81 – BSB/B206	
11:30	C C07 – PC/237 C08 – BSB/B205 C09 – BSB/B206	K C31 – PC/237 C32 – BSB/B205 C33 – BSB/B206	S C55 – PC/237 C56 – BSB/B205 C57 – BSB/B206	BB C82 – PC/237 C83 – BSB/B205 C84 – BSB/B206	
12:30	D C10 – PC/237 C11 – BSB/B205 C12 – BSB/B206	L C34 – PC/237 C35 – BSB/B205 C36 – BSB/B206	T C58 – PC/237 C59 – BSB/B205 C60 – BSB/B206	CC C85 – PC/237 C86 – BSB/B205 C87 – BSB/B206	
1:30	E C13 – PC/237 C14 – BSB/B205 C15 – BSB/B206	M C37 – PC/237 C38 – BSB/B205 C39 – BSB/B206	U C61 – PC/237 C62 – BSB/B205 C63 – BSB/B206	DD C88 – PC/237 C89 – BSB/B205 C90 – BSB/B206	
2:30	F C16 – PC/237 C17 – BSB/B205 C18 – BSB/B206	N C40 – PC/237 C41 – BSB/B205 C42 – BSB/B206	V C64 – PC/237 C65 – BSB/B205 C66 – BSB/B206	EE C91 – PC/237 C92 – BSB/B205 C93 – BSB/B206	
3:30	G C19 – PC/237 C20 – BSB/B205 C21 – BSB/B206	O C43 – PC/237 C44 – BSB/B205 C45 – BSB/B206	W C67 – PC/237 C68 – BSB/B205 C69 – BSB/B206	FF C94 – PC/237 C95 – BSB/B205 C96 – BSB/B206	
4:30	H C22 – PC/237 C23 – BSB/B205 C24 – BSB/B206	P C46 – PC/237 C47 – BSB/B205 C48 – BSB/B206	X C70 – PC/237 C71 – BSB/B205 C72 – BSB/B206	GG C97 – PC/237 C98 – BSB/B205 C99 – BSB/B206	
5:30	HH E C01 – PC/237 E C02 – BSB/B205 E C03 – BSB/B206	JJ E C07 – PC/237 E C08 – BSB/B205 E C09 – BSB/B206	LL E C13 – PC/237 E C14 – BSB/B205 E C15 – BSB/B206	NN E C19 – PC/237 E C20 – BSB/B205 E C21 – BSB/B206	
7:00	II E C04 – PC/237 E C05 – BSB/B205 E C06 – BSB/B206	KK E C10 – PC/237 E C11 – BSB/B205 E C12 – BSB/B206	MM E C16 – PC/237 E C17 – BSB/B205 E C18 – BSB/B206		

